



## Interface Nord-Sud et forum d'échanges sur les questions de société et d'auto-développement

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### *Report by Maria Schwertl (intern at the office between 26.10.10 and 5.1.2011) on the teaching situation within the project “Soleil a l’ecole”*

The whole report on my time at the office of Fondation Kana can be read within the point „internship at the office“. Here I only want to explain a bit the situation of the project „soleil a l’ecole“ and the teaching situation within it:

The project „soleil a l’ecole“ has been realized since 2009. The Fondation started it in two partner schools which were already known to it due to the project „prix d’Excellence“. This ensured the schools’ willingness to cooperate and made the schools’ structure more evident. According to the students’ and the animators’ timetable courses were installed in different class levels (6th to 3rd class).

One of the schools is situated in an area which is quite on the fringe of Yaounde. This made long tours of about one hour necessary for me when I wanted to accompany Stephane, one of the animators, to his classes. This is exactly what I did repeatedly at the beginning of my internship and what enabled me to understand if and how the taught subjects were interesting to the students and were remembered well. Generally I found, that the interactive teaching based on posters, fotos, powerpoint and videos won the student’s attention quite quickly, as it differed extremely from the normally done ex-cathedra teaching and was a change of mode highly welcome so. The students participate motivatedly – and in the lower classes you even get the impression they fight for being selected to say something. Mostly the animators explain and afterwards ask questions on the taught things. In case a student has explained something correctly this is stressed by applause or a reaffirming question of the animator – asking if everybody has heard this answer.

At the beginning of each lesson the matters of the last lesson are repeated via questions, quizzes etc. Homework is also given and corrected.

Again and again problems are caused by the beamer and the small projection it does, which makes it harder for the students to read along. Anyway students have problems reading – which you can realize when they have to read out. For the younger students the powerpoint-presentation can not be used – but also using fotos and posters is not too easy as the huge classes make it impossible that everyone can see everything at the same time. Besides they call the animators to show authority. You can get further impressions of the teaching situation through our videos which we have made available on our website.

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