

Interface Nord-Sud et forum d'échanges sur les questions de société et d'auto-développement

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REPORT OPERATION BLACKBOARD IN SCHOOLS

PLACE: SCHOOLS IN THE EAST REGION (Toula private school, Toula catholic school, GEBEC school of Menpwé, Ndenkop public school, Government Bilingual School of Banza), AND IN THE CENTRE REGION (School specialised in Auditive deficiency for children)

PERIODE: ACADEMIC YEAR 2010/2011

Contacts

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INTRODUCTION

Educational support is a priority for the Fondation Kana, as it advocates development which involves the repair of buildings, so at this time of the school year Fondation Kana, in collaboration with the German partner Newgeneration, which cares at the highest level of development issues, and projects executed by FK, is part of the activities marking the 2010/2011 school year. It is equally part of the support offered by the Fondation Kana in the domain of education.

To this effect, a concept called blackboard in schools was thought of and it consist of repainting blackboards in schools, while offering a minimum package to teachers of these schools.

Motivation of the Project

After awarding the most successful pupils at the end of the 2009/2010 academic year, offering scholarships, the following observations were made:

- ✓ Teachers lacked teaching materials
- ✓ Tools used in transmitting Knowledge were outdated and consequently did not allow one to write well.
- ✓ The children could hardly read what the teachers wrote.

I. AIM OF THE OPERATION BLACKBOARD IN THE SCHOOLS

- Renew the teacher's working tool :
- Provide opportunities for the teacher to better prepare his lessons by offering him a minimum packet comprising: a preparation book, a teacher's kit with a ruler for the board, a box of white and coloured chalk.
- Permit the children to better understand there lessons

EXPECTED RESULTS

- 50 blackboards are repainted
- Working conditions are improved for the teachers
- In each class, a minimum of one packet is given to each teacher
- The children read well and as such, can better understand the teacher's lessons.
- The results of the school year improved and the success rate increase.

Selection of schools.

The schools chosen were schools we previously worked with during the Fondation Kana price awarding ceremony. This is because we were able to bring out aspects allowing us to renew them and the ability to support teachers with small gift.

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Also, a school like l'ESEDA (*Ecole Spécialisé pour Enfants Déficients Auditifs*) marked us most in the sense that with its mentoring programme within the Fondation Kana, children living with disabilities was our top priority, so seeing the decrepit nature of the boards in the classrooms and the teacher's lack of means, we decided within the organization to help these children to have a better academic year 2010/2011, so that their only means of communication should be improved, also, that teachers should each have a little packet and the children should be more apt to learn and study as is the norm.

Methodology

It was for us members and teams of the organisation to put this plan into execution on the eve of the school year so that the children begin the year in good conditions. Obviously, a survey was carried out months earlier that made us realise that the need was alarming and affected substantially the academic results.

Progress of the operation

It began two weeks before classes resumed effectively. A meeting was set with the school official, to plan the operation to renew the said boards. Soon, all the team of the organization, those based in the West, began to repaint the 25 blackboards chosen for the chosen schools in this region of Cameroon for that year

The same thing was done for l'ESEDA with 25 boards renewed and little gifts equally handed to the main office of the school for each teacher

Once the boards were renewed, the packets containing: preparation books, rulers for the board, dusters, and other tools to carry out these lessons were given to the school officials.

II - Conclusion and recommendations

Given the importance of this project and the positive impact on development due to its action on the education of children, it will be lovely if it could be done in all regions of Cameroon.

Also more ressources are to be mobilised to implement this project.

III- Financial cost

The financial result for operation blackboard in schools was 103250 FCFA (one hundred and three thousand two hundred and fifty francs). The table below shows that this cost was funded by the Fondation Kana in collaboration with its German partner, Newgeneration.

Designation	Details	Quantity	Unit price	Total price
Slate	Box of 500g	2	2200 F CFA	4400 F CFA

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Brush n°80	A brush to paint the board(3m X 1.5 m)	1	900 F CFA	900 F CFA
Workmanship	In 1 day, 4 boards are painted	1	2000 F CFA	2000 F CFA
Chalk	Box of 100 chalks	1	3300 F CFA	3300 F CFA
Dry duster		1	2000 F CFA	2000 F CFA
Preparation book	1 book per year permitting the teacher to better prepare his lessons.	1	3000 F CFA	3000 F CFA
	15600 F CFA or € 23			

With a record of 50 boards painted and minimum packets offered, the projected finally costed 780,000FCFA or € 1190.83

Some pictures of the event at ESEDA















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Some pictures of the event in some chosen schools in the West













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